

Annual statement for Aspiring Foundations Federated Nursery Schools

The strategic functions of our governing board are to ensure clarity of vision, ethos and hold strategic direction for the new Aspiring Foundations Federation.

We are to be accountable and share the educational performance standards from the Head teacher and staff.

We provide scrutiny of budgets and financial performance of nursery schools, ensuring spending commitments and financial pressures impacting on the Nursery schools are fully costed and transparent.

The federation governors have been fully engaged and successful in providing support and challenge to the school leaders during 2017/18, during the year we have covered these areas or principles-

Successfully scrutinised the current budget, including the spending from Pupil Premium ensuring the nursery provision was fully costed and that recruitment and staffing issues carefully addressed, appropriate maintained.

We have successfully become an Federation and completed a new skills audit to fulfil our requirements and needs to create a proactive, diverse, challenging board of Governors for the Federation.

The governors have again supported the development and learning and teaching through the Learning walks, discussing concerns and good practice with school leaders, we consider this to be a critical aspect of governance; our visibility and presence in the schools.

The nursery schools endeavour to provide quality care and education within a challenging, creative, stimulating, encouraging and mutually supportive environment where are offered extended opportunities for learning and enabled to develop the skills all the children require for living within their communities.

To achieve this all policies, procedures are reviewed within committees and ratified at all governing board meetings. The governors have attended training and many have joined staff on different aspects, inset days, twilight training throughout the year.

The federation believes that if a child would benefit from additional help, the schools follow the code of practice on the identification and assessment of special educational needs. The nursery staff has ensured all new practices around SEND are and have been fully implemented.

Our priorities and main focus for 2018/19 are-

- I. To ensure curriculum maximises children's potential and prepares children for reception and achieving GLD
- II. To support the development of and an increase in more than expected progress and attainment within literacy, as a federation and a LA priority
- III. To extend the SENco across the federation ensuring consistency and continuity of support for all children and families

- IV. To support the understanding children have of different cultures and religions in modern Britain.
- V. To develop a sustainable staffing model for the federation and move towards a model of system leadership within the authority.