

Equality and Accessibility plan 20-23

Our priorities and are the outcome of a careful review of and analysis of data and other evidence. They also take into account national and local priorities and issues and illustrate how we are taking positive action to:

1. Eliminate discrimination, harassment and victimisation
2. Address prejudice and prejudice based bullying
3. Advance equality of opportunity between different groups
4. Ensure accessibility to curriculum and environment for all children

ACTION	PERSONNEL RESPONSIBLE	TIME SCALE	RESOURCE IMPLICATION	MONITORING WHO /HOW	SUCCESS CRITERIA	IMPACT
<p>To support and embed children's understanding of diversity, equality gender and age via:</p> <ol style="list-style-type: none"> 1. Ensuring that children experience a range of festivals / celebrations from different cultures over the year 	Teaching staff	July 22	Approx £300 per year	<p>-Head to revisit ECERS audit periodically to ensure resources are maintained</p> <p>-Head to have overview of curriculum to ensure different cultures and festivals are represented</p> <p>- Head to report to Curric and Standards</p>	<p>- Children to experience 6 different festivals / cultures over the year</p> <p>-Website to reflect evidence of festivals celebrated as they are celebrated</p> <p>-Audit indicates that there are sufficient resources to</p>	<p>18- 19-Audits indicate scores of 5 and 5.5. Additional books re gender, age and ability to be purchased. Visits from Hindu dancer and Buddhist Monks</p> <p>19-20 - a number of festivals visited prior to lockdown.</p>

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<p>2. To widen the variety of books supporting understanding of the above</p> <p>3. To build up a set of artefacts that reflect different cultures which will support children's curiosity and stimulate discussion</p>				<p>- SLT to monitor the use of artefacts</p>	<p>broaden understanding</p> <p>-By end of 19-20 artefacts relating to different cultures have been purchased</p>	
<p>To roll out Wellcomm screening to every child as per 'Talk Halton' project</p>	<p>All staff</p>	<p>July 21</p>	<p>AHT time to screen / monitor screening</p> <p>Staff meeting/ INSET time to train all staff</p>	<p>AHT to monitor data and ensure that children make progress within screening</p> <p>AHT to report to Curric and Standards via SENCo report</p>	<p>-Each child to be screened 3 times per year</p> <p>-Children who are at identified risk to have support via monitoring and intervention / key</p>	<p>Feb 20- each child now screened x2; interventions plans in place and second screening evidence impact. SLT discussion re use of screening to show vocab widening</p> <p>Lockdown delayed the completion of this project so children were screened twice. However at WR Children at</p>

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				AHT to report to LA via agreed methods	person as appropriate -Data to show individual improvement	age expected level increased by 6% over the period; Ditton - Children at age expected level increased by 12%
To ensure EYPP children have book bags and support them to borrow a book regularly	All staff	On going	£4 per child from EYPP money	-Staff to monitor regularity of children taking books home	Termly data supports an improvement in EYPP children's data for reading, Communication and Language	19-20- Spring data indicates: WR - EYPP children 29% increase inline or above within reading; 25% within Cal Ditton - 6% increase within Reading; 13% within CaL
To develop children's understanding of the wider community around them and diversity within in via: 1. Regular visits from older primary school aged children modelling play skills	HT / Brookfields teacher/ Barkla fields home	Ongoing	3 Additional person needed to accompany each group Staff meeting time re monitoring success	1 Senior staff to ensure benefits for our children 3 HT / AHT to liaise with Brookfield staff re success Staff to discuss impact re our children	1. Positive impact on behaviour of specific groups of children - confidence, readiness for school, transition All children	3). Brookfield report having a positive impact on their children. Our children are enjoying the visits 2) Diddikicks sessions have had a positive impact on all children. They look forward to the sessions and listen and respond carefully 1) Primary school visits are underway This has been beneficial to our children and

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<p>2. 'Diddikicks' sports sessions lead by male role models</p> <p>3. WR - Weekly visits to Brookfield School</p> <p>4. Dit -Visits to local home</p>				<p>Children to be asked if they like going and why</p>	<p>have at least 1 visit</p> <p>2. Children relate to positive male role model</p> <p>3. Children are playing and interacting with children from Brookfield</p> <p>4. 4 children aware of different needs that adults have and caring for older people</p>	<p>also the primary children. To be continued next year</p> <p>4) Residents respond well to children singing. Children seem to enjoy experience and being in the community</p>
<p>To review environment ensuring that it remains visually friendly</p>	<p>AHT HI teachers</p>	<p>July 21</p>	<p>Staff meeting time to cascade training/ advice from VI teachers</p>	<p>AHT via staff meetings VI teachers on visits</p>	<p>Data indicates that children with VI are supported appropriately and</p>	

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			and to implement recommendations DAF money		continue to make progress Observations indicate that children are supported and happy in the environment	
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<p>To ensure staff are competent and confident in the delivery of PECS to support individual children in communication</p>	<p>AHT</p>	<p>July 21</p>	<p>Ongoing training provided via SALT to KP</p>	<p>AHT to monitor quality, consistency of PECS delivered SALT to support and deliver training as needed</p>	<p>-Child starts to use PECS as per support plan -Childs progress is appropriate</p>	<p>Feb 20 - use of PECS for individual children underway</p>
<p>Warrington Road To repair the outdoor canopy at WR to ensure that all children have full access to outdoor learning in all weathers</p>	<p>SLT</p>	<p>Jan 21</p>	<p>£9000 for new canopy £600 for repair to roof</p>	<p>Govs to monitor the spending HT and AHT to monitor the use and impact it has for children</p>	<p>Roof is repaired and children are able to access outdoor area in all weathers</p>	
<p>Ditton To redevelop area of land to be used as a breakout space / space for intervention work to support SEND children outside plus for larger groups to engage in reading activities</p>	<p>SLT</p>	<p>April 21</p>	<p>£2500 for shelter plus seating</p>	<p>Govs to monitor the spending HT to monitor the use of the area AHT to monitor the effect this has on SEND children</p>	<p>Area is set up, developed and in use/ AHT is able to see evidence the benefit of a 'chill out area' for SEND children Area is used for intervention and larger group storey time when working outside</p>	

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To develop indoor sensory area to allow SEND children time to relax away for the busy environment	MH JS JQ	Nov 20	£650	HT to monitor spending and report to Govs AHT to monitor how this is being used and advise re strategies to support children.	Area is set up and used by SEND children Area has an impact on child wellbeing	
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